

Istituto d'Istruzione Superiore Tassara - Ghislandi

Progetto ERASMUS+ KA1

UNITA' DI APPRENDIMENTO CLIL

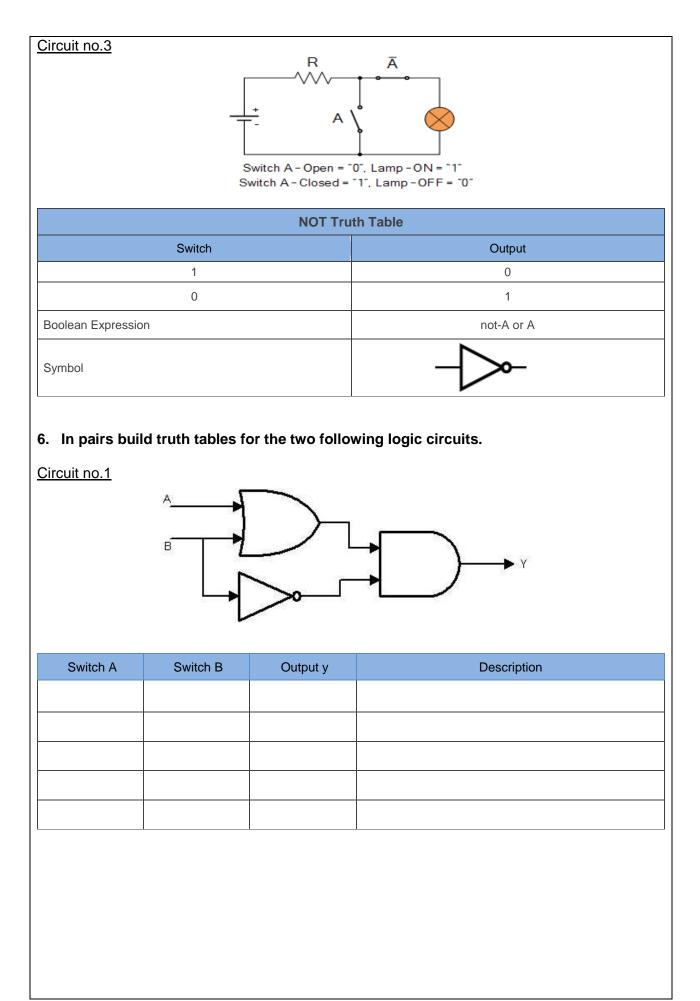
Disciplina: Tecnologia elettrica ed elettronica

| Argomento | Logic gates | | | | |
|----------------------|--|--|--|--|--|
| Docenti coinvolti | Prof. Laini Stefano (Tecnologia elettrica ed elettronica) | | | | |
| Obiettivi | Comunicare in lingua inglese, in forma scritta e orale, in modo chiaro, semplice, corretto e appropriato riguardo a tematiche del campo di specializzazione (porte logiche) Individuare le principali porte logiche e conoscerne il funzionamento Usare adeguatamente i sussidi e i materiali a propria disposizione Utilizzare in modo sufficientemente autonomo e consapevole gli strumenti digitali Mostrare consapevolezza e autonomia nello svolgimento delle attività assegnate Collaborare e contribuire alla realizzazione di lavori a coppie Interpretare in modo sufficientemente critico quanto viene letto o ascoltato | | | | |
| Abilità | Descrivere in modo semplice e con terminologia tecnica appropriata il funzionamento delle porte logiche Comprendere e completare un breve testo con le parole fornite Guardare un video e ricavare informazioni dettagliate per rispondere a domande a risposta chiusa Identificare le porte logiche attraverso la corretta simbologia | | | | |
| Conoscenze | Terminologia di settore Denominazione, simboli e funzionamento delle principali porte logiche | | | | |
| Destinatari | Studenti della classe 3 IeFP elettrico | | | | |
| Prerequisiti | Conoscenza della Lingua Inglese a livello A2+ del QCER Conoscenza dei microprocessori Conoscenza dell'algebra di Boole Conoscenza del codice binario | | | | |
| Tempi | 4 ore | | | | |
| Strumenti | Materiale autentico fornito dal docente LIM YouTube Piattaforma Office 365 (TEAMS) | | | | |

Students are asked to do the following activities.

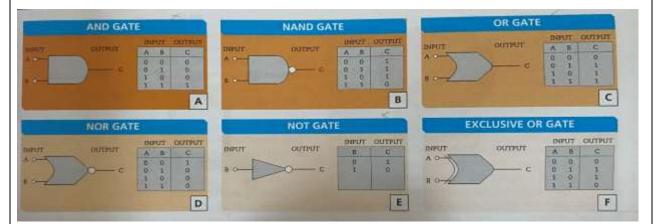
| Warm-up | | | | | | |
|--|--|--|--|--|--|--|
| 1. What is there in the picture? Share your ideas with your classmates. | | | | | | |
| Presentation | | | | | | |
| 2. Read the text below and fill in the blanks with the words provided. Then check with your classmates. | | | | | | |
| perform- arithmetic - instructions - running - operations - proces | sses | | | | | |
| A Processor (Control Processing Unit - CPU) is the logic circuitry that responds to and - the basic that drive a computer. CPU willmost basic, logic and I/O, as well as allocate commands for other chips and components in a computer. | | | | | | |
| Practice | | | | | | |
| Watch the video at this link <u>https://www.youtube.com/watch?v=fw-N9P38mi4</u> and listen to the explanation carefully, then answer the true/false statements. Correct the false ones. | | | | | | |
| The digit 1 means that electricity is flowing through a wire. Logic gates can modify the electric current. Logic gates can't work together. ENIAC was the first logic gate inside a computer. Valves are types of amplifiers and switches. A valve can be on but it can't be off. Valves in computers were big, slow to switch and became hot. Resistors replaced valves in computers in the 1950s. Resistors reduce the amount of the current flowing through a cable. Transistors were smaller, slower and more reliable. A NOT gate is a circuit which has an input and an output. In a NOT gate if you apply 1 at the input, you have 1 at the output. A NOT gate works as an inverter. The AND gate and the OR gate have two inputs. In an OR gate if you apply 0 and 1 at the inputs, you obtain 0 at the output. In an OR gate you apply 0-1 or 1-1 at the inputs to have 1 at the output. | T F T F T F T F T F T F T F T F T F T F | | | | | |
| 4. In pairs check your answers, then verify them with the classmates and the teacher. | | | | | | |

| Production | | | | | | |
|--|-----------------|----------|--|--|--|--|
| 5. Work in pairs. Look at the three circuits below and describe them briefly in your own words. Use the information in the truth tables. | | | | | | |
| <u>Circuit no.1</u> | _ | <u>A</u> | Lamp - ON = "1" Lamp - OFF = "0" | | | |
| | | - | n = "0". Closed = "1" n = "0". Closed = "1" | | | |
| | | | AND Truth Table | | | |
| Switch A | Switch B | Output C | Description | | | |
| 0 | 0 | 0 | A and B are both open, lamp OFF | | | |
| 0 | 1 | 0 | A is open and B is closed, lamp OFF | | | |
| 1 | 0 | 0 | A is closed and B is open, lamp OFF | | | |
| 1 | 1 | 1 | A is closed and B is closed, lamp ON | | | |
| Boolear | n Expression (A | AND B) | А. В | | | |
| | Symbol | | î | | | |
| <u>Circuit no.2</u> | | | | | | |
| OR Truth Table | | | | | | |
| Switch A | Switch B | Output C | Description | | | |
| 0 | 0 | 0 | A and B are both open, lamp OFF | | | |
| 0 | 1 | 1 | A is open and B is closed, lamp ON | | | |
| 1 | 0 | 1 | A is closed and B is open, lamp ON | | | |
| 1 | 1 | 1 | A is closed and B is closed, lamp ON | | | |
| Boole | ean Expression | (A OR B) | A + B | | | |
| | Symbol | | | | | |
| | | | | | | |



| <u>Circuit no. 2</u> | | | |
|----------------------|----------|----------|-------------|
| Switch A | Switch B | Output y | Description |
| | | | |
| | | | |
| | | | |
| | | | |

7. Match each truth table (A-F) with the correct description. Then check with your classmates.



- 1.
 □ This gate always produces an output which is on except in one case: when both the inputs are on.
- 2.
 □ This gate gives an output which is on when either of the inputs is on but not when both of them are on. If both inputs are off, the output is also off.
- 3.
 □ This is the simplest gate, with only one input. It produces an output which is on if the input is off and vice versa. For this reason it is called an inverter.
- 4. Uvith this gate both inputs must be on to produce an output which is on. In all other cases the output is off.
- 5.
 The circuit is similar to NOT gate but it has two inputs. If either or both of them are on, the output is off. For the output to be on, both inputs must be off.
- 6. This gate has the opposite function to a NOR gate. The output is on when either of the inputs is on and also when both of the inputs are on.

Evaluation

8. Complete the following table with the missing information about the logic gates you have studied.

| | | Description |
|--------------|----|---|
| | | |
| | | Output is at logic 0 when one or more of its inputs are at logic 1. If all the inputs are at logic 0, the output is at logic 1. |
| EXCLUSIVE OR | | |
| | AZ | |
| | | Output is at logic 1 when one or more inputs are at logic 1. If all inputs are a logic 0, the output is at logic 0. |
| AND | | |